

Special Issue on

Psychological Assessment and Psychometrics

Call for Papers

Psychological Assessment and Psychometrics is an academic field focused on measuring and evaluating mental functions, behaviors, and attributes using psychological tests and instruments. It encompasses the development, validation, and application of these assessments to individual and group evaluations. Psychometrics involves statistical techniques to ensure the reliability and validity of test scores, facilitating diagnosis, educational placement, and understanding of individual differences in abilities, personality, and mental health. This field is essential in clinical, educational, organizational, and research settings to support informed decision-making and interventions.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Psychological Assessment and Psychometrics**. Potential topics include, but are not limited to:

- Assessment theory and practice
- Statistical methods in psychometrics
- Measuring models
- Clinical assessment
- Depression assessment and management
- Behavioral assessment and management
- Educational and school psychology assessment
- Personality assessment
- Industrial-organizational assessment
- Health psychology assessment
- Cognitive assessment
- Intelligence assessment
- Assessment of social and emotional functioning
- Developmental assessment
- Psychometrics and test development

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Please kindly notice that the "Special Issue" under your manuscript title is supposed



to be specified and the research field "Special Issue – *Psychological Assessment and Psychometrics*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	October 15th, 2024
Publication Date	December 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at scirp.org

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