



Special Issue on Language Learning and Development

Call for Papers

Language Learning and Development focuses on various issues in language learning, which include child, second, and foreign language acquisition, language education, literacy, bilingualism, language representation in mind and brain, cognition, pragmatics, culture, and intergroup relations. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of Language Learning and Development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Language Learning and Development**. Potential topics include, but are not limited to:

- Bilingualism and multilingualism
- Child language
- Computational semantics
- Grammar learning
- Language acquisition
- Language development in children
- Language education
- Language planning and policy
- Language representation in mind and brain
- Language teaching
- Language testing and evaluation
- Reading and writing
- Sign language

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Language Learning and Development**” should be selected during your submission.

Special Issue Timetable:

Submission Deadline	May 20th, 2022
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Publication Date	July 2022
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Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ojml@scirp.org.