Special Issue on Language Testing and Assessment

Call for Papers

Language testing is the practice and research to evaluate an individual's ability in using a particular language effectively. The purpose of language testing is to determine a person's knowledge and ability in language and to distinguish this person's ability from others. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of **Language Testing and Assessment.**

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Language Testing and Assessment**. Potential topics include, but are not limited to:

- Test validation
- Ethics in language testing
- Standard setting
- Language teaching assessment
- Classroom assessment
- Language test policies
- Standardized test such as TOEFL, IELTS, TOEIC, FCE, CPE, etc.
- Innovative and practical methods and techniques in language assessment
- Language assessment for immigration, citizenship, and asylum
- Assessment in culturally and/or linguistically diverse populations

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly specify the "**Special Issue**" under your manuscript title. The research field "**Special Issue - *Language Testing and Assessment***" should be selected during your submission.

Special Issue Timetable:

Submission Deadline	September 5th, 2021
Publication Date	November 2021

Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ojml@scirp.org.