



Special Issue on Education and Psychology

Call for Papers

"Education and Psychology" is an interdisciplinary field that delves into how individuals learn and develop cognitively, emotionally, and socially within educational contexts. It combines principles and research methodologies from psychology to understand the learning processes, student behaviors, and educational practices that facilitate effective instruction and positive developmental outcomes. This field encompasses various sub-areas, including developmental psychology, educational neuropsychology, learning theories, motivation, classroom management, and assessment and evaluation. The goal is to apply psychological theories and findings to create engaging, inclusive, and effective learning environments that cater to the diverse needs of all students, thereby optimizing their educational experiences and achievements.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Psychology**. Potential topics include, but are not limited to:

- Learning theories
- Instructional psychology
- Positive behavior and attitudes in learning
- Motivation in education
- Cognitive learning theory
- Learning and memory
- Social and emotional learning
- Cognitive psychology and educational practice
- Emotional intelligence in education
- Education and personality development
- Developmental psychology
- Educational & child psychology
- Special education and psychology
- Giftedness and talent development
- Social psychology in education
- Stress management
- Educational psychology in teacher education
- Positive teacher-student relationships
- Psychology of language learning
- Psychometrics and assessment
- Classroom management and learning environments



Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Education and Psychology**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	October 17th, 2024
Publication Date	December 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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