

## **Table of Contents**

## Volume 14 Number 1

## January 2023

Research on the Construction of "Practice and Innovation" Integration System and Model Innovation in Higher Education Institutions—A Case Study of Beijing Institute of Fashion Technology
C. G. Li, W. J. Li1
Social Emotional Learning in the COVID-19 Pandemic: Opportunities and Challenges
X. W. Wang, B. T. Wang, P. Wei11
Reflections on Bank Credit Certification for Vocational Education Credits
X. L. He
Surviving a Calculus Class during the Pandemic: Affordances and Constraints of a Fully Modular Instruction Class
L. M. S. Domingo
Outlook on Common U.S. Health Care Occupations: Benefits, Costs and Future Trends
I. Sehgal41
Complementary Approaches, Stress Management Practices for Future Physicians, a Way to Cultivate a "Savoir-Être" and Contribute to Becoming a Better Physician?
J. Lachance
The Influence of Learners' Mindsets on Their Mathematics Learning
A. A. Uwerhiavwe
Use of the D614G Mutation of the SARS-CoV-2 Spike Protein as a Biophysical Model to Explain Coulomb's Law Function
M. Fuentes-Acosta, J. Mulia-Rodríguez, D. Osorio-González103
Improving Engagement through Enhanced Inclusive Practices to Teach Science for Secondary School Students with Autism
C. Mathew
Assessment of the Impact of Reading Difficulties on Learners' Academic Performance: A Case of Junior High Schools in the New Juaben North Municipal of Ghana
F. J. K. Agbofa124



Understanding Teachers', School Principals, and Early Childhood Education Experts'
Perception of O-Class Program for Children's School Readiness: A Qualitative Study

E. Z. Zekarias, W. Zhao	
Neuropsychological Parameters of Graphomotor Skills in Typically Developing Children	
N. Vasileva	
Exploring the Difference in Academic Performance Determinants between Public and Private Junior High Schools	
F. J. K. Agbofa	
Impact of Cultural Diversity in Classrooms of Secondary Schools	
K. Marvi	197