

ISSN Online: 2151-4771 ISSN Print: 2151-4755

Table of Contents

Volume 8 Number 6	May 2017
Strategies for Involving Parents in School Communication and Application in a K-1 Special Education System	
M. Kim	765
Theorizing Participation, Engagement and Community for Primary and Secondary Mathematics Classrooms	
B. Ewing	788
Open Educational Resources Development on Higher Education in a Collaborative Process of Co-Creation	
P. L. Torres, D. C. Boaron, R. P. G. Kowalski.	813
The Effect of Social Economic Status and Parents' Rearing Behavior on Social Creativity of Children in Mali	
Y. Diarra, C. H. Gu, M. C. Guo, Y. K. Xue	829
What Are My Children Watching? Analyzing the Scientific & Mathematical of Preschool Television Shows Using Process Skills	Questions
D. Farland-Smith, T. Chao	847
Effectiveness of 4Ps Creativity Teaching for College Students: A Systematic Review and Meta-Analysis	
HY. Liu, CC. Chang.	857
Philosophy for Children and the Incidence of Teachers' Questions on the Mobilization of Dialogical Critical Thinking in Pupils	
MF. Daniel, K. Belghiti, E. Auriac-Slusarczyk.	870
Study of the Evaluation Framework of Management Quality of Primary and Secondary Schools Based on Resource-Based Theory	
S. M. Zhang	893
Towards Sustainable Access to Early Childhood Development in Zambia: Rethe Role of Community Based Early Childhood Programs in Promoting Scho	· ·
B. Matafwali, T. Chansa-Kabali	901
Why & How We Apply PBL to Science-Gifted Education?	
K C Han	012



ISSN Online: 2151-4771 ISSN Print: 2151-4755

Complexity in Promoting a Teaching to Develop Creativity of Gifted Students: Contributions from Morin and Jung	
F. H. R. Piske, T. Stoltz, E. Guérios, D. de Camargo, S. P. de Freitas, C. L. Dias	925
Assessment on the Evaluation of Learning in Medical Education	
M. A. de Lima Machado Calegari, P. A. de Souza	935
Participation in Student's Union: An Agenda for Discussions on Gender Issues, Citizenship and Didactics	
T. A. M. Brabo, R. M. de Castro, A. de Castro.	942
The Future Relevancy of University Institutions' Teaching in the Digital Era	
N. Davidovitch, B. R. Levy.	953
Designing a Training Programme to Promote the Exercise of Self-Determination and Civic Engagement in Individuals Having an Intellectual Disability: Feedback on Collaborative Research	
B. Fontana-Lana, G. Petitpierre	975
Reasons for Reading in Infancy and the Child's Development under the Light of Historical-Cultural Theory: A Path to Understand the Development of the Reading Ability in Childhood	
C. G. S. Girotto, S. A. P. Franco, C. Magalhães, G. F. da Silva,	
A. C. B. de Lima, D. A. Russo, A. C. Molinari	993