

TABLE OF CONTENTS

Volume 4	Number 7A1 Ju	lly 2013
Using Mobil	ile Devices for Teaching Realistic Mathematics in Kindergarten Education	
N. Zaranis,	M. Kalogiannakis, S. Papadakis.	1
When Child	dren Draw vs When Children Don't: Exploring the Effects of Observational Drawing in Science	
J. E. Fox,	J. Lee	11
A Small-Sca	ale Study of the Effects of Supplemental Vocabulary Instruction on Preschoolers with Vocabulary Delays	
K. Roskos,	, K. Burstein, S. Sullivan	15
A Mathema	atically Creative Four-Year-Old—What Do We Learn from Him?	
R. Steinber	rg	23
Patterns of V	Variation: A Way to Support and Challenge Early Childhood Learning?	
A. Ljung-Dj	oj ärf, M. H. O. Brante, E. W. Brante	33
Teaching of	f Science and Mathematics in Pre-Schools of Botswana: The Existing Practices	
K. Bose, M	1. Tsamaase, G. Seetso	43
Review of th	he Book Children, Language, and Literacy: Diverse Learners in Diverse Times	
LC. Lin		52
Early Child	lhood Care and Education in Botswana: A Necessity That Is Accessible to Few Children	
T. Maunden	ni	54
Instructiona	al Conversations in Early Childhood Classrooms: Policy Suggestions for Curriculum Standards and	
Professional	l Development	

The figure on the front cover is from the article published in Creative Education, 2013, Vol. 4, No. 7A1, pp. 1-10 by Nicholas Zaranis, et al.

Copyright © 2013 SciRes.