

TABLE OF CONTENTS

Volume 3 Number 3

June 2012

The Epistemological Aspects of Curriculum Development and Implementation for the Medical Laboratory Technology Diploma in Uganda

W. R. Mugisha, C. B. Mugimu.....281

The Impact of Implementing a Portfolio Assessment System on Pre-Service Teachers' Daily Teaching Reflections on Improvement, Performance and Professionalism

R. R. Robichaux, A. J. Guarino.....290

Making the Grade: Evaluating the Construct Validity of *MyPsychLab* as a Measure of Psychology Mastery

K. M. Cramer, C. Ross, E. S. Orr, A. Marcoccia.....293

Analysis of Teachers' Attitude towards Internet Use: Example of Chemistry Teachers

M. Tekerek, O. Ercan.....296

The Effects of Animation Technique on the 7th Grade Science and Technology Course

G. Aksoy.....304

Relationship between Motivation and Job Performance at the University of Mines and Technology, Tarkwa, Ghana: Leadership Lessons

A. Afful-Broni.....309

Factors Influencing Worker Motivation in a Private African University: Lessons for Leadership

A. Afful-Broni, S. Nanyele.....315

Team Players and Team Managers: Special Educators Working with Paraeducators to Support Inclusive Classrooms

B. Y. Ashbaker, J. Morgan.....322

The Moderating Effects of Item Order Arranged by Difficulty on the Relationship between Test Anxiety and Test Performance

H. L. Chen.....328

Passion for Beauty: A Model for Learning

C. Hughes.....334

Using Story as Sites of Dialogue, Disillusionment, and Development of Dispositions to Support Inclusive Education

M. Parr, T. Campbell.....341

Graphic Organizers as a Reading Strategy: Research Findings and Issues

P. Manoli, M. Papadopoulou.....348

“Alpha Plus”: An Innovative Training Program for Reading and Writing Education of Functionally Illiterate Adults

J. Rüsseler, K. Menkhaus, A. Aulbert-Siepmeyer, I. Gerth, M. Boltzmann.....357

Building Relationships between Schools and Communities’ Agencies: Crafting a Programmatic Proposal

I. Shaari, S.-S. Lee.....362

Integrating WebQuest into Chemistry Classroom Teaching to Promote Students’ Critical Thinking

Q. Zhou, L. L. Ma, N. Huang, Q. Liang, H. J. Yue, T. Peng.....369

Interactive Computer-Centered Instructions for Science and Engineering Education

M. A. Matin.....375

Playing Around with “Kaleidagraph” Program for Determination of pK_a Values of Mono, Di and Tri Basic Acids in a Physical-Organic Chemistry Laboratory

V. Jagannadham, R. Sanjeev.....380

The figure on the front cover is from the article published in *Creative Education*, 2012, Vol. 3, No. 3, pp. 348-356 by Polyxeni Manoli and Maria Papadopoulou.