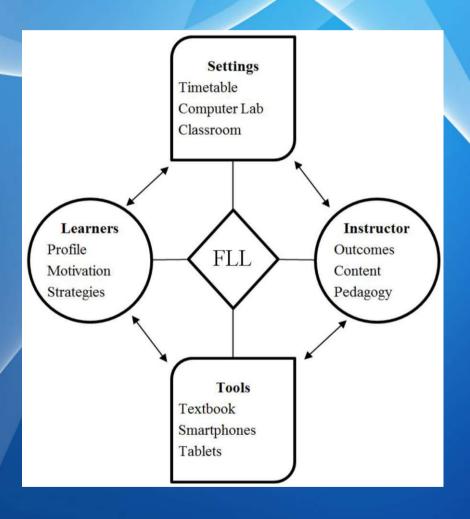




Creative Education





Journal Editorial Board

http://www.scirp.org/journal/ce

.....

Editor-in-Chief

Dr. Cathy H. Qi University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi The University of British Columbia, Canada

Prof. Lloyd H. Barrow University of Missouri, USA

Dr. Bradford C. Bennett Northwestern Health Sciences University, USA

Dr. Gayle A. Buck Indiana University, USA

Dr. Gayle CalverleyThe University of Manchester, UKDr. Stephanie ChitpinUniversity of Ottawa, CanadaDr. Vincent DoncheUniversity of Antwerp, Belgium

Dr. Haim EshachBen-Gurion University of the Negev, IsraelDr. Vicenc FernandezTechnical University of Catalonia, Spain

Prof. Francis Richard Ferraro
University of North Dakota, USA
University of Granada, Spain

Dr. Judith Lynne HannaUniversity of Maryland, USAProf. Jere T. HumphreysArizona State University, USAProf. Esmaiel JabbariUniversity of South Carolina, USADr. Tambra O. JacksonUniversity of South Carolina, USA

Dr. Boris Koichu Technion-Israel Institute of Technology, Israel

Prof. Edgar Krull University of Tartu, Estonia

Prof. Richard C. Larson Massachusetts Institute of Technology, USA

Prof. Wenli Li Peking University, China

Dr. Katerina Manidaki Technological Educational Institution of Athens, Greece

Prof. Edmund A. MarekUniversity of Oklahoma, USADr. Mohammad MatinUniversity of Denver, USA

Prof. George W. Noblit The University of North Carolina at Chapel Hill, USA

Dr. Alan OvensUniversity of Auckland, New ZealandProf. Ananda Kumar PalaniappanUniversity of Malaya, Malaysia

Prof. Vladimir Petrusevski Ss. Cyril and Methodius University in Skopje, Macedonia

 Prof. Danielle Riverin-Simard
 Laval University, Canada

 Prof. Alfredo Rodríguez-Sedano
 University of Navarra, Spain

Dr. Arianne J. Rourke

University of New South Wales, Australia

Dr. Stephen Rushton University of South Florida Sarasota-Manatee, USA



Table of Contents

Volume 7 Number 2	February 2016
Challenges for Early Childhood Education: "Proinfância"—From Policy to Pr	actice
M. F. R. Nunes, F. B. de Almeida, L. H. de Jesus Tavares	235
Collaborative Inquiry Driving Leadership Growth and School Improvement	
M. Chaseling, R. Smith, W. Boyd, A. Foster, W. E. Boyd, C. Markopoulos, B. Shipwa	ıy, C. Lembke244
Determining Construction Management Education Qualifications and the E Management Education Deficiencies on Turkish Construction	ffects of Construction
G. G. Ayalp, M. E. Öcal	254
An Attitude and Character Instructional Development Based on Curriculum	2013 in Elementary School
B. Muhamad, S. Saparahayuningsih	269
An Integrated Approach to Early Childhood Education and Care and Integra The Brazilian Experience	tion within Education:
L. Haddad	278
Research on Ideological and Political Education of Southwest Petroleum Ur Micro Blog Era	iversity Students in
S. S. Xu	287
Daring to Dare—Theoretical Experiment for Pedagogical Practices and Body	y-Brain-Embedded Subject
E. Just	293
The Reform of Higher Education through Alternative University Teaching N	odels
S. Denchev, I. Pavlova, M. Pavlova	302
Inculcation of Higher Order Thinking Skills (HOTS) in Arabic Language Teach Primary Schools	ing at Malaysian
M. Y. Kamarudin, N. M. R. N. Yusoff, H. Yamat@Ahmad, K. A. Ghani	307
Effect of the Application of the Licence-Master-Doctorat (L.M.D) System on Competence of Communication among Students Training in Physical Educa	
A. Hawani, M. Mrayeh, M. S. Bouzid, N. Souissi	315
The Use of CeSo to Improve Turn-Taking Skills among Students with Learnin	ng Disabilities
S. Surat, L. Sadali, S. Rahman, S. Kummin	319

Creative Education, 2016, 7, 235-386

Published Online February 2016 in SciRes. http://www.scirp.org/journal/ce



Improving Reading Performance for No-English-Majored Graduate Students: Combining a
Know-Want-Learn Plus Model of Meta-Cognitive Reading Strategy Instruction and Internet-Based
Language Laboratory Support

Section 1 and 1 an	
Y. G. Lou, P. Xu	325
Playful Learning about Light and Shadow: A Learning Study Project in Early Childhood Education	
A. E. Lindstrand, L. Hansson, R. Olsson, A. Ljung-Djärf	333
Scaffolding Engagement in the Immersive t-MALL Classroom	
C. Gabarre, S. Gabarre, R. Din, P. Shah, A. A. Karim	349
Relationship between Test Anxiety and Learning Styles of Architecture Undergraduates	
G. G. Ayalp, N. Özdemir	364
The Effect of Field Trips to Historical Cultural Heritage Sites on Teacher Candidates' Academic Knowledge and Their Sensitivity	
T. Ocal	376

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, www.SciRP.org) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

COPYRIGHT AND REUSE RIGHTS FOR THE FRONT MATTER OF THE JOURNAL:

Copyright © 2016 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY). http://creativecommons.org/licenses/by/4.0/

COPYRIGHT FOR INDIVIDUAL PAPERS OF THE JOURNAL:

Copyright © 2016 by author(s) and Scientific Research Publishing Inc.

REUSE RIGHTS FOR INDIVIDUAL PAPERS:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

DISCLAIMER OF LIABILITY

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org





Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771 http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

http://www.scirp.org/journal/ce E-mail: ce@scirp.org

What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- · High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience





Website: http://www.scirp.org Subscription: sub@scirp.org Advertisement: service@scirp.org