

Creative Education





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Volume 6 Number 20



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Table of Contents

Why Students Don't Like Assessment and How to Change Their Perceptions in 21 st Century Pedagogies	
C. Kivunja	2117
Teaching Science to Elementary School Deaf Children in Brazil	
A. C. F. Flores, V. M. Rumjanek	2127
School Backyard Drawings by Kindergarten Students: An Interdisciplinary Experience in the South of Brazil	
A. G. Rocha, S. R. Gheno, J. O. Loureiro, R. A. Dal-Farra	2136
The Influence of Carl Rogers' Humanism on the Development of Positive Attitudes in Medical Students	
C. L. Konopka, M. B. Adaime, C. Cunha, A. Dias	2141
Analysis on the Effectiveness of Preschool Education Teachers Construction in Western China	
Y. L. Zhang, Y. Y. Han, X. P. Yang	2152
Reflective Thinking: An Analysis of Students' Reflections in Their Learning about Computers in Education	
F. Khalid, M. Ahmad, A. A. Karim, M. Y. Daud, R. Din	2160
A Study of the Correlation between Non-English-Majored Graduates' Scores of College English Test 6 and Tolerance of Ambiguity	
Y. G. Lou, P. Xu, H. L. Liu, X. X. Wei	2169
The Impact of Mindfulness Meditation on Academic Well-Being and Affective Teaching Practices	
T. Ziaian, J. Sawyer, N. Evans, D. Gillham	2174
On the Exploration of the Educational Function of College Students' Volunteer Service Activities L. S. Wu, H. L. Liu	2186
Study on the Relationship between Campus Culture Construction and Foreign Language Discipline Construction	

L. S. Wu, H. L. Liu......2192



Psychological Health Education in Nurseries: Off to a Good Start in the Psychic Development of Children Aged Zero to Eighteen Months	
M. C. M. Kupfer, L. M. F. Bernardino, M. E. Pesaro, R. M. M. Mariotto	2197
Best Education Practices: An Umbrella Term to Talk about a Brazilian Academic Discipline	
M. C. da Silva, S. S. do Nascimento	2205
The Problems and Reform of Art and Design Education in Colleges and Universities in China	
X. D. Dou	2216
Teaching Reform of English Listening and Speaking in China Based on Mobile Micro-Learning	
C. Q. Huo, B. G. Shen	2221
Study on Teaching Reform of Macro-Finance Curriculum: Public Finance, Financial Economics and International Finance	
P. Li, D. A. Gan, S. Y. Li	2227
A Literature Review on Teachers' Emotional Labor	
M. L. Ye, Y. Chen	2232

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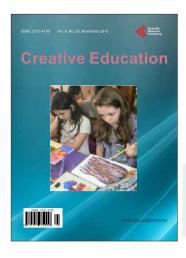
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Creative Education

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Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
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- Higher Education

- Innovative Pedagogical Models
- Language Education
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- Reading Skill Education
- Science Education
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- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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