

Table of Contents

Volume 4 Number 2

June 2014

Integrating Curriculum Design Theory into ESP Course Construction: Aviation English for Aircraft Engineering

J. Lin, A. G. Wang, C. J. Zhang..... 219

University Students' Beliefs on Communicating Meanings: Justifying the Language Policy

J. Kimoga..... 228

A Comparative Analysis of EFL and ESL Programs Regarding Curriculum Mandates and Program Directors' and Teacher Candidates' Perceptions: The Case of Turkey and the US

N. Polat, S. Cepik..... 239

A Case Study of Non-English Major College Students' Motivation in English Language Learning

M. L. Jin..... 252

A Corpus Study on "Begin"/"Start" in Academic Writing: A VARBRUL Approach

J.-C. Ruan..... 260

Politeness in Business Writing: The Effects of Ethnicity and Relating Factors on Email Communication

M. A. AlAfnan..... 275

Construction of Sensory Transfer Model of Gustatory and Olfactory-Synaesthetic Metaphor (GO-STM) and English-Chinese Comparative Study

H. Duan, L. Gao..... 290

Application of CLT in Computer-Based Teaching of Listening and Speaking

Y. H. Liu..... 301

Surnames as Markers of Identity among the Yorùbá Sub-Ethnic Group Members

R. O. Ìkötún..... 307

Syntactic and Lexico-Semantic Variations in Nigerian English: Implications and Challenges in the ESL Classroom

U. Okunrinmeta..... 317

Towards a Character Language: A Probability in Language Use

Jumanto..... 333

A Novel Method of Network Text Analysis

S. Hunter..... 350

First-Year English Majors' Identity Transformations and English Learning

Q. M. Lin.....367

Conceptual Metaphor and Vocabulary Teaching in the EFL Context

X. Fang.....375

**The Main Determinant of English Sentences Comprehension by Chinese EFL Learners:
The Verb or the Construction?**

Z. X. Cao, C. Y. Zhou.....379