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Table of Contents

Volume 9 Number 13

October 2018

Culture in L2/Ln Sign Language Pedagogy

M. D. Clark, C. M. Lee.....1897

The Establishment of Functional Play Behaviors in Children with Autism: Implications for School Inclusion

D. C. de Matos, P. G. S. de Matos, C. X. de Araújo, C. G. Ribeiro, E. R. M. S. F. de Melo.....1910

Bridging Ugandan Graphic Design Courses Closer to Chinese and Western Education Standards

N. J. Kategaya.....1931

Chinese and American Cultural Differences Reflected by Their Totems: Chinese Dragon and American Eagle

H. Yan, X. L. Chen, W. Y. Chen.....1945

Diagnosis of Sustainability in the Food Engineering Creation Program of the Polytechnic University of the State of Carchi (UPEC) in the Substantive Function “Teaching”

L. Chamorro-Hernández, J. García, D. Casaliglla, M. Campos-Vallejo, L. Núñez-Naranjo, J. Mina.....1957

Importance Analysis of Making WeChat as a Platform of Building Harmonious Teacher-Student Relationship in Chinese Colleges and Universities

J. Li.....1969

Effects of Educational Buildings Conditions on Education Quality

S. Soleimanipirmorad, S. M. Vural.....1978

Cross Cultural Experiences of Chinese Students Studying Food Science in Ireland

M. G. O’Sullivan, B. Supple, M. McCarthy.....1996

Daring the Meaning, or Cyberspace that Matters. Criticism-Creativity and Online Education

E. Just.....2016

Locations of L2/Ln Sign Language Pedagogy

J. M. Ackerman, J.-L. A. Wolsey, M. D. Clark.....2037

**The Effects of Creative Drama on the Learning of Job Interviewing Skills for Vocational
College Students in Sabah**

J. B. Yusof, M. B. Mohamad.....2059

**Challenges and Opportunities for Implementing Recognition of Prior Learning
at the University of Namibia**

L. L. Shaketange.....2070

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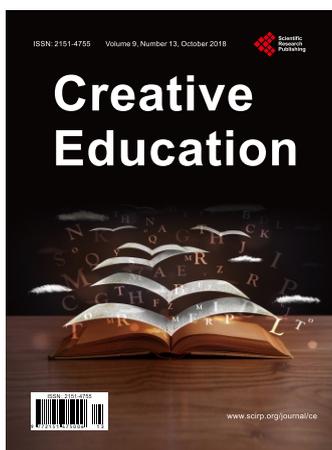
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Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

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Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
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- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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