

# Creative Education



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# **Table of Contents**

# Volume 9 Number 12 September 2018 Problem Solving in Early Mathematics Teaching—A Way to Promote Creativity? Play and Preschool Children Who Are Deaf: A Review of the Literature The Pre and Final Year Dental Students' Attitudes, Perception towards Postgraduate Specialization in Kinshasa University—Dental Medicine Department/DR. Congo N. B. Fidele, E. K. Kazadi, M. M. Augustin, M. Mbuebo, S. I. B. J. Paul, K. N. Pierrot, B. B. Gabriel, Students' Perception and Experience of Massive Open Online Courses in Mongolia The Implementation Strategies of Cultivating Socialist Core Values in College English Teaching Kindergarten Teachers' Beliefs about the Relationship between Music and Early Learning A Research on Undergraduate Architecture Teaching Approach Based on Integration of Architectural Design and Architectural History Teaching Educational Elements for Healthy Aging Effects of Cooperative E-Learning Approach on Students' Chemistry Achievement in Koibatek Sub-County, Kenya Curating Knowledge and Curating Fun: An Analysis of the Expanding Roles of Children's Museums

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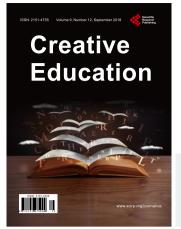
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# **Creative Education**

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**Creative Education (CE)**, a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

# Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

# Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

# **Notes for Intending Authors**

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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